

Tlicho Community Services Agency – Job Advertisement and Duties

The Tlicho Community Services Agency is looking for positive and committed educators capable and willing to embrace the implementation of four key priorities/initiatives in the Tlicho schools and classrooms: literacy/reading; health, wellness & student support; culture-based education; and the development of 21st century learners / critical thinkers.

The Tlicho Community Services Agency is a unique organization responsible for the delivery of education, health and social services within the Tlicho region. The Tlicho Community Services Agency's vision 'Strong Like Two People' is a metaphor for the desire by community leadership to build an organization, and create programs and services that recognize the strength and importance of two cultures.

Requirements for the position:

- Bachelor's Degree in Education;
- Eligibility for NWT Teacher Certification (all candidates will be required to hold a NWT teaching license);
- Satisfactory Vulnerable Sector Check (submitted at time of job offer);
- Experience in Northern Indigenous Communities is preferred; and
- Your most recent supervisors will be required for references.

Teachers - all grades, all subjects (Regional Hiring Pool)

- Term position for the 2026-2027 school year
- Positions will be directed by the school principal.
- The appropriate candidate will be prepared to actively promote self-regulation, culture-based education, and an inquiry-based learning model in the classroom.
- All classrooms are inclusive and comprise students who span varying ability levels so ideal applicants will be experienced in offering individualized student support plans and differentiated instructional strategies accordingly.
- TCSA has a school-wide focus on literacy that aligns directly to the regional strategic plan in education, so the successful applicant must be prepared to include literacy strategies in their instruction across all subject areas.
- The most appropriate candidate will be an exemplary educator with cross-cultural experience and a strong commitment to community, students and a cross-cultural team environment.
- Flexibility, organizational skills, interpersonal skills, and a willingness to become involved in the Tlicho way of life outside of the school are a must.
- The TCSA embraces a philosophy of continuing professional learning and growth specifically tied to high levels of student learning. Candidates must be prepared to engage in ongoing collaborative and professional dialogue about their instructional, assessment, and reporting practice insofar as it relates to student learning. Active and positive participation in Professional Learning Communities are a required approach to ongoing professional growth in our region.

Responsibilities include:

- Establishing, implementing, and assessing the delivery of education with a primary focus on literacy, numeracy, Inclusive Schooling, and Tlicho Language and Culture.
- Participating in School Based Support Teams,
- Participating in Culture Based Programing including on the land camps and activities;
- Leading the development and implementation of Student Support Plan and Individual Educational Programs;
- Developing lesson plans aligned with regional goals that are responsive to student needs;
- Participating actively in school teams that promote safety, Language and Culture, supporting student engagement and inclusion, and working collaborative with other service providers;
- Maintaining strong communication with families to promote a positive school – community relationship;
- Completing administrative responsibilities typical of teachers (eg: report cards, attendance, class profiles, cumulative files, portfolios, etc);

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- Supporting the development of self-regulating behaviours in students through a trauma informed practice; and
- Implementing the regional literacy and numeracy framework within all grades and subject areas.

Candidates must clearly identify their eligibility in order to receive priority consideration under the Affirmative Action Policy.

The Government of the Northwest Territories is an inclusive workplace. If you have a disability and you require support during the hiring process, you are encouraged to identify your needs if you are contacted for an assignment or interview so that you may be accommodated during the hiring process.

If you do not have a Bachelor of Education (B.Ed.) but feel that you have an equivalency you will be asked to complete a Pathways to Teach Canada evaluation <https://pathwaystoteach.ca/> or WES evaluation at your own expense.

Please submit applications via email jobstlicho@gov.nt.ca.