IDENTIFICATION

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<th>Department</th>
<th>Position Title</th>
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<tr>
<td>Northwest Territories Health and Social Services Authority</td>
<td>Child and Youth Care Counsellor</td>
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<th>Position Number</th>
<th>Community</th>
<th>Division/Region</th>
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<tr>
<td>NEW</td>
<td>Aklavik / Fort McPherson / Tuktoyaktuk</td>
<td>Mental Health and Addictions / Beaufort Delta Region</td>
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PURPOSE OF THE POSITION

The Child and Youth Care Counsellor (CYCC) plays an integral role in supporting children and youth with complex mental health needs, and their families, to live successfully within their home, school and local community. The CYCC is responsible for implementing specialized assessment and therapeutic programming within the daily life space of children and youth. The CYCC is a member of the community counselling team and provides integrated and therapeutic mental health and behavioural programming in collaboration with school personnel and other health and mental health and social services professionals. The CYCC provides a wide range of services with an emphasis on developing therapeutic relationships with children, youth and their families. During the school year, the CYCC will be based primarily in the school, but, in order to align with the needs of children and youth, other locations may include the Community Counselling Program office, client family home or other appropriate community locations. As part of an interdisciplinary team approach, other services targeted to assist children and youth include: community development, consultation, coordination, education and integrated services management.

SCOPE

The Northwest Territories Health and Social Services Authority (NTHSSA) is the single provider of all health and social services in the Northwest Territories (NWT), with the exception of Hay River and Tłı̨chǫ regions, covering 1.2 million square kilometers and serving approximately 43,000 people, including First Nations, Inuit, Metis, and non-aboriginals. Health and social services includes the full range of primary, secondary and tertiary health services and social services including family services, protection services, care placements, mental health, addictions, and developmental activities, delivered by more than 1,400 health and social services staff.

While the Tłı̨chǫ Community Services Agency (TCSA) will operate under a separate board and Hay River Health and Social Services Agency (HRHSSA) will in the interim, the NTHSSA will set clinical standards, procedures, guidelines and monitoring for the entire Northwest
Territories. Service Agreements will be established with these boards to identify performance requirements and adherence to clinical standards, procedures, guidelines and policies as established by the NTHSSA.

Under the direction of the Minister of Health and Social Services, the NTHSSA is established to move toward one integrated delivery system as part of the government’s transformation strategy.

**Aklavik, NT**
This position is located in Aklavik, Northwest Territories and the incumbent reports to the Beaufort-Delta Regional Manager, Mental Health and Addictions. The CYCC position is part of a collaborative multi-disciplinary approach to the delivery of direct therapeutic services to support the needs of children, youth and their families. This position ensures that therapeutic plans are developed, followed and are meeting the individual need of the child, youth and family. The CYCC provides direct client care including individual and environmental assessment (with an emphasis on strengths and assets rather than pathology), intervention planning, individual, family and group counselling and referrals to other important service providers and agencies within the community. The CYCC collaborates with other community services including school principals, teachers, regional inclusive schooling coordinators, social workers, nurses, physicians, Community Health Representatives, RCMP, probation, Victim Services, and local Indigenous and Non-Government Organizations to provide a comprehensive, person and family centred approach to care.

**Fort McPherson, NT**
This position is located in Fort McPherson, Northwest Territories and the incumbent reports to the Beaufort-Delta Regional Manager, Mental Health and Addictions. The CYCC position is part of a collaborative multi-disciplinary approach to the delivery of direct therapeutic services to support the needs of children, youth and their families. This position ensures that therapeutic plans are developed, followed and are meeting the individual need of the child, youth and family. The CYCC provides direct client care including individual and environmental assessment (with an emphasis on strengths and assets rather than pathology), intervention planning, individual, family and group counselling and referrals to other important service providers and agencies within the community. The CYCC collaborates with other community services including school principals, teachers, regional inclusive schooling coordinators, social workers, nurses, physicians, Community Health Representatives, RCMP, probation, Victim Services, and local Indigenous and Non-Government Organizations to provide a comprehensive, person and family centred approach to care.

**Tuktoyaktuk, NT**
This position is located in Tuktoyaktuk, Northwest Territories and the incumbent reports to the Beaufort-Delta Regional Manager, Mental Health and Addictions. The CYCC position is part of a collaborative multi-disciplinary approach to the delivery of direct therapeutic services to support the needs of children, youth and their families. This position ensures that therapeutic plans are developed, followed and are meeting the individual need of the
child, youth and family. The CYCC provides direct client care including individual and environmental assessment (with an emphasis on strengths and assets rather than pathology), intervention planning, individual, family and group counselling and referrals to other important service providers and agencies within the community. The CYCC collaborates with other community services including school principals, teachers, regional inclusive schooling coordinators, social workers, nurses, physicians, Community Health Representatives, RCMP, probation, Victim Services, and local Indigenous and Non-Government Organizations to provide a comprehensive, person and family centred approach to care.

**RESPONSIBILITIES**

1. **Provides a range of direct psychotherapeutic services to children and youth with social/emotional/behavioural issues, their families and caregivers.**
   - Completes screening and risk assessments for the purpose of informing and developing service plans.
   - Undertakes a variety of mental health assessments including interviews with all relevant parties (i.e., health and social services professionals, educators, involved non-government agencies, local Indigenous organizations, etc.).
   - Identifies community and regional resources that could meet identified needs, particularly in instances of child/youth/family crisis.
   - Works with children, youth and families to develop integrated, person and family centred care plans that include appropriate interventions and that involve all necessary partners to achieve stated goals and objectives.
   - Provides a variety of evidence based interventions and treatment modalities including individual, family and/or group therapy as indicated for identified areas of distress and need.
   - Provides leadership to ensure coordination and effective delivery of integrated services in a person and family centred manner.
   - Assists children, youth, their families and other relevant caregivers to understand the nature, prognosis and recommended interventions and treatment modalities indicated for their particular needs/areas of distress.
   - Ensures that family, cultural and spiritual practices are adhered to during assessment, therapeutic planning and while communicating feedback to children, youth and their families.
   - Monitors and evaluates the implementation and progress of service plans, as well as child/youth, family and school satisfaction with progress/results.
   - Where required and appropriate, consult with other service providers and mental health experts to inform recommended approaches and interventions.
   - Adheres to Community Counselling Program Standards for confidentiality/privacy, sharing of information, client record keeping practices and other areas of service provision and client care.
   - Provides care and service in a person and family centred manner that meets the child/youth/family where they are at and ensures care is delivered accordingly.

2. **Provides mental health, child youth care consultation and educative services to community agencies and other service providers who provide services to children**
and youth with social, emotional and behavioural disturbances including educators, physicians, nurses, health care workers, community counsellors, community social services workers, infant development programs, probation, RCMP, local Indigenous and non-government organizations.

- Provide mental health expertise, support, professional learning opportunities and consultation to school staff to ensure adequate understanding and ability to respond to the needs of children and youth with social emotional and/or behavioural issues, including participation, when relevant, as a member of the school-based support team (i.e., development of Student Support Plans, Individualized Education Plans, etc.), parent workshops, and/or interagency team meetings.
- Ensure a seamless and collaborative approach to service delivery in schools by maintaining a close, collaborative working relationship with school based staff including the principal.
- Provide expertise and professional supports to community staff and agencies delivering services to children and youth.
- Function as a resource and source of community based information on best practices when working with children/youth in particular for those with social, emotional and/or behavior issues and their families.
- Provide education information to community partners via in person, 1:1 meetings, workshops and/or integrated team/interagency meetings.
- Provide expert and timely response and intervention in crisis incidents.
- Function as an expert within the field of child youth mental health and serve as a resource to assist other service delivery partners in understanding integrated, trauma informed and culturally safe practices in the context of colonization and residential schools, FASD, concurrent disorders, histories of trauma, family violence, social determinants of health, mental illness and addictions.

3. Provides leadership, facilitation and expertise in the implementation of an integrated, stepped care approach to the delivery of services for children and youth with complex needs and their families by ensuring collaboration and involvement with other services and agencies involved in the provision of care.

- Remains up to date on best practices within the fields of child and youth mental health, integrated person and family centred practice, school and community-based interventions and programming.
- Remains up-to-date on school, community and regional resources and partner agencies.
- Undertakes purposeful steps to cultivate collaborative working relationships with these partners in order to ensure optimal integrative and wrap around service potential. This may also include participating in on-the-land wellness initiatives.
- Demonstrates integrity and respect to cultivate positive working relationships with community and regional partners.
- Actively works to become educated on the local culture, customs and practices and engages in community events and relationship building opportunities.
- Maintains child, youth, and family privacy and confidentiality and ensures a recovery oriented, person and family centred approach to service delivery and sharing of information.
Utilizes a strengths based approach that focuses and builds upon community and personal resiliency and strengths.

Provides leadership and advocacy with children/youth/families in working with other agencies and services.

4. Performs other duties as required to achieve Governmental, Departmental or Authority strategic goals and objectives.

KNOWLEDGE, SKILLS AND ABILITIES

- Strong knowledge and experience in the delivery of child and youth mental health services including direct, front line service delivery, assessment and treatment planning.
- Considerable knowledge of various approaches to therapy relating to the treatment of children and youth with mental health and behavioural issues, disorders and addictions.
- Strong knowledge and extensive experience in working with children and youth with mental health issues and their families, including in a school and community settings.
- Demonstrated understanding and experience in applying an integrated stepped care approach to service delivery.
- Demonstrated understanding and experience working with a variety of approaches to psychotherapy, including Dialectical Behaviour Therapy, Cognitive Behavioural Therapy, Motivational Interviewing, Solution Focused, etc.
- Demonstrated understanding and experience in working in an interdisciplinary manner to optimize wrap around service delivery.
- Commitment to professional development and increasing competencies.
- Knowledge of Northwest Territories services and supports, as well as relevant legislation (Child and Family Services Act, Health Information Act, Mental Health Act, Education Act).
- Awareness of the impacts of colonization and residential schools and to reduce barriers for children youth and their families.
- Strong ability to provide expert consultative services to parents/caregivers, educators, social services workers, and other community partners.
- Ability to effectively communicate with an interdisciplinary team and to recognize and competently and confidently respond to community and family needs.
- Knowledge of and ability to network with resources within and outside of the employing health and social services authority.
- Demonstrated knowledge of the signs of violence, abuse, mental illness and addictions, as well as current trends and best practices in addressing psychological outcomes.
- Ability to reach sound decisions in times of crisis.
- Ability to work effectively in a cross cultural setting including with community members impacted by colonization and residential schools.
- Ability to effectively organize, lead, and mentor others.
- Ability to work effectively in small and large groups using project management and leadership skills, program planning and implementation skills, listening and verbal communication skills, facilitation and presentation skills, negotiation skills, team building and relationship building skills.
• Ability to communicate clearly on a variety of subjects in plain language both written and verbal.
• Adherence to a professional code of ethics
• Ability to be registered with a professional counselling certification body is an asset.
• Ability to maintain the goodwill of clients, colleagues and co-workers is essential.
• Ability to operate word processing, internet, electronic mail and desk top publishing programs.

**Typically, the above qualifications would be attained by:**
A Master’s degree in Child and Youth Care, Counselling, Clinical Social Work or Education with a focus on therapeutic counselling.

**WORKING CONDITIONS**
(Working Conditions identify the unusual and unavoidable, externally imposed conditions under which the work must be performed and which create hardship for the incumbent.)

**Physical Demands**
Physical demands may include participating in youth recreational sports (hiking, walking, running, dancing).

**Environmental Conditions**
Services are provided primarily in school settings but may also occur in a variety of settings including public community locations and the child/youth’s home. There will be requirements to attend meetings or sessions in locations that require walking or driving which may include cold or other inclement weather. In addition, the incumbent may be required to travel on small aircraft to outlying communities or to land based programs.

**Sensory Demands**
The incumbent will spend approximately 60% of the day providing direct counselling services requiring the use of the combined senses. The incumbent will spend approximately 20% of the day providing indirect counselling services (i.e., service management, consultation, parent/interagency meetings, etc.). The incumbent will spend approximately 20% of the day on administrative duties within an office setting which will include working on a computer terminal, reading and writing reports and conducting research where intense concentration is required.

**Mental Demands**
Professionals providing child and youth care counselling services have been known to experience vicarious trauma as a result of repeatedly hearing children and youths’ traumatic stories (i.e., sexual abuse, physical and emotional abuse, neglect, multiple losses, family violence, parental addictions, etc.).

Providing these services in small communities presents unique challenges that can add additional stress. The incumbent may have to deal with friends, neighbours, relatives or social acquaintances who are receiving services as well as victims and perpetrators on a day
to day basis outside of work (i.e., at community functions, grocery store, walking down the street, etc.).

The incumbent may be required to work on call and work a flexible schedule to ensure accessibility to members of the community. In addition, when a traumatic event occurs within the community or to an individual, the incumbent will often be called upon outside of work hours. This may cause undue stress as the incumbent’s personal time may not be perceived as their own.

In this profession, there is some level of uncertainty in knowing what to expect while at work. People in crisis are often unpredictable and can be abusive to those trying to help. As a result, there is legitimate concern about the risk of verbal and even physical assault.

**ADDITIONAL REQUIREMENTS**

**Position Security** (check one)
- ☐ No criminal records check required
- ☐ Position of Trust – criminal records check required
- X Highly sensitive position – requires verification of identity and a criminal records check

**Official Language Considerations** (check one)
- X Not required
- ☐ Bilingual required (state language):__________________________
**CERTIFICATION**

**Title:** Child and Youth Care Counsellor  
**Position Number:** 49-NEW

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<th>Supervisor Signature</th>
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*I certify that I have read and understand the responsibilities assigned to this position.*  
*I certify that this job description is an accurate description of the responsibilities assigned to the position.*

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*We approve the delegation of the responsibilities outlined herein within the context of the attached organizational structure.*

**The above statements are intended to describe the general nature and level of work being performed by the incumbents of this job. They are not intended to be an exhaustive list of all responsibilities and activities required of this position.**