



## 2014-2015 DROP THE POP WINNERS

Theme: Water, Right from the Tap!

All NWT schools that participate in Drop the Pop do a great job every year. 18 SCHOOLS were deserving of recognition this year for their efforts to encourage water as the healthiest and best option for students to drink. Some schools also promoted other activities to motivate their students to make healthy choices. Here is a list of the winning schools and some highlights of what some did to make the healthy choice and Drop the Pop!

District Education Authority	Activity Summary
Beaufort Delta Education Council	
Angik School	Angik School supported this year's theme by replacing juice
Paulatuk	with water as part of their Drop the Pop activities. Students
	were also asked not to bring pop into school. Education was
Debbie Redden-Cormier, Principal	provided on the benefits of making water students' first
	beverage choice.
Moose Kerr School	Moose Kerr School conducted several activities for Drop the
Aklavik	Pop. Students in each class pledged to participate in activities,
	such as creating awareness posters such as To Drink or Not
Velma Illasiak, Principal	Drink Milk for the public and young moms, jingles and fact
	sheets about sugar in drinks. Local stores provided nutritious
	snacks. The week of events ended with activities in the gym for
	younger students and skating for older students. K-6 students
	also received a toque with a 'drop the pop' logo to
	commemorate the many years Drop the Pop has been
	successfully delivered in Aklavik.
	succession, wenter on his marini
District Education Authority	Activity Summary
District Education Authority	
District Education Authority  Sahtu Divisional Education Council	
· · · · · · · · · · · · · · · · · · ·	
Sahtu Divisional Education Council	Activity Summary
Sahtu Divisional Education Council Chief T'Selehye	Activity Summary  Chief T'Selehye School was involved in Winter Carnival activities
Sahtu Divisional Education Council Chief T'Selehye	Chief T'Selehye School was involved in Winter Carnival activities with all of the students receiving milk coupons as part of their Drop the Pop events. The school also incorporated Drop the Pop with their Slavey and Career Technology Studies program
Sahtu Divisional Education Council Chief T'Selehye Fort Good Hope	Chief T'Selehye School was involved in Winter Carnival activities with all of the students receiving milk coupons as part of their Drop the Pop events. The school also incorporated Drop the
Sahtu Divisional Education Council Chief T'Selehye Fort Good Hope Vince Dikaitis, Principal	Chief T'Selehye School was involved in Winter Carnival activities with all of the students receiving milk coupons as part of their Drop the Pop events. The school also incorporated Drop the Pop with their Slavey and Career Technology Studies program to cook traditional foods.
Sahtu Divisional Education Council Chief T'Selehye Fort Good Hope	Chief T'Selehye School was involved in Winter Carnival activities with all of the students receiving milk coupons as part of their Drop the Pop events. The school also incorporated Drop the Pop with their Slavey and Career Technology Studies program
Sahtu Divisional Education Council Chief T'Selehye Fort Good Hope Vince Dikaitis, Principal  District Education Authority	Chief T'Selehye School was involved in Winter Carnival activities with all of the students receiving milk coupons as part of their Drop the Pop events. The school also incorporated Drop the Pop with their Slavey and Career Technology Studies program to cook traditional foods.
Sahtu Divisional Education Council Chief T'Selehye Fort Good Hope Vince Dikaitis, Principal	Chief T'Selehye School was involved in Winter Carnival activities with all of the students receiving milk coupons as part of their Drop the Pop events. The school also incorporated Drop the Pop with their Slavey and Career Technology Studies program to cook traditional foods.
Sahtu Divisional Education Council Chief T'Selehye Fort Good Hope Vince Dikaitis, Principal  District Education Authority  South Slave Divisional Education Council	Chief T'Selehye School was involved in Winter Carnival activities with all of the students receiving milk coupons as part of their Drop the Pop events. The school also incorporated Drop the Pop with their Slavey and Career Technology Studies program to cook traditional foods.  Activity Summary
Sahtu Divisional Education Council Chief T'Selehye Fort Good Hope Vince Dikaitis, Principal  District Education Authority  South Slave Divisional Education	Chief T'Selehye School was involved in Winter Carnival activities with all of the students receiving milk coupons as part of their Drop the Pop events. The school also incorporated Drop the Pop with their Slavey and Career Technology Studies program to cook traditional foods.
Sahtu Divisional Education Council Chief T'Selehye Fort Good Hope Vince Dikaitis, Principal  District Education Authority  South Slave Divisional Education Council P.W. Kaeser High School	Chief T'Selehye School was involved in Winter Carnival activities with all of the students receiving milk coupons as part of their Drop the Pop events. The school also incorporated Drop the Pop with their Slavey and Career Technology Studies program to cook traditional foods.  Activity Summary  PWK's Foods students provided healthier food options to at the

District Education Authority	Activity Summary
	meals in order to promote healthy choices, such as veggie and chicken wraps. Local stores helped by subsidizing the cost of milk, encouraging students to choose milk instead of sugary drinks.  The school also collaborated with Fort Smith Health and Social Services Authority's Dietitian to create displays about healthy eating and nutrition education for the students. Student rewards (ROCKS) were given to students who made positive choices (such as bringing healthy lunches to school).
Chief Sunrise Education Centre Hay River Reserve Christina Steen, Principal	Chief Sunrise Education Centre kicked off Drop the Pop by having the whole school focus on the Water and Rivers section of <i>Dene Kede</i> . Older students researched by how waterways need to be protected. They also learned and practiced traditional methods of collecting clean water and used several types of media to demonstrate these activities (such as art and Powerpoint presentations). The school held a Health Fair that focused on healthier drink alternatives. Students that took part in the events earned a water bottle with the school logo and clean water written in Slavey: <i>Tu K'oni</i> .
District Education Authority	Activity Summary
South Slave Divisional Education Council	
	<ul> <li>Every Deninu classroom conducted a variety of activities. Older students helped younger students. Activities included:</li> <li>making healthy drinks such as flavoured waters, hot chocolate and tea</li> <li>making healthy snacks, such as banana roll-ups</li> <li>making foods from scratch, such as homemade pasta.</li> <li>An important focus this year was to understand the effects of drinking more water and students had access to a big water cooler to rehydrate; the Regional Dietitian also organized pledge sheets for dropping the pop.</li> </ul>
Council  Deninu School  Fort Resolution	<ul> <li>students helped younger students. Activities included:</li> <li>making healthy drinks such as flavoured waters, hot chocolate and tea</li> <li>making healthy snacks, such as banana roll-ups</li> <li>making foods from scratch, such as homemade pasta.</li> <li>An important focus this year was to understand the effects of drinking more water and students had access to a big water cooler to rehydrate; the Regional Dietitian also organized</li> </ul>

District Education Authority	Activity Summary
Deh Cho Divisional Education Council	
<b>Louie Norwegian School</b> Jean Marie River	Louie Norwegian School held a feast for the community, followed by a Nutrition Fair at the Band Office, which was well-attended by community members. The Nutrition Fair was planned and run by
David Madden, Principal	the students. Everyone learned something about nutrition in fun, interactive ways (e.g. the school had stations for dental health, sushi making, grab the tap, drop the pop, an obstacle course, and food related prizes). The fair was found to be an excellent way to raise awareness in the community about making healthy food choices.
Charles Tetcho School	Charles Tetcho School held a number of educational activities for
Trout Lake	Drop the Pop, such as comparing beverage labels with water, which lead to healthier drink choices. Students applied math
Steven Macfadyen, Principal	skills and measurement units to write comparisons of health benefits and costs between bottled and tap water and the health effects of dehydration on the body and the brain. Students toured the local water plant and engaged in community recycling efforts.
District Education Authority	Activity Summary
Tlicho Community Sondoo Agonoy	
Tlicho Community Services Agency Jean Wetrade Gamèti	Jean Wetrade School developed a set of informational posters
Gamèti	about the negative health effects of drinking pop. The students
	were asked to find and record information from the posters, and
Brendan Mulcahy, Principal	
Chief Jimmy Bruneau School Behchokö	were asked to find and record information from the posters, and participants were eligible for prizes. The students tried a variety of healthy drinks, fruits, and breakfast items. There were demonstrations of the unhealthy effects of pop, which included the harmful effects of the acid and sugar on teeth, and weight gain attributed to drinking one can of pop a day for a year. Classrooms committed to not drink pop for a week – students that didn't drink pop were given a ballot that went towards winning various prizes.  Chief Jimmy Bruneau School increased the awareness, knowledge and skills needed to make healthier food and drink choices and
Chief Jimmy Bruneau School	were asked to find and record information from the posters, and participants were eligible for prizes. The students tried a variety of healthy drinks, fruits, and breakfast items. There were demonstrations of the unhealthy effects of pop, which included the harmful effects of the acid and sugar on teeth, and weight gain attributed to drinking one can of pop a day for a year. Classrooms committed to not drink pop for a week – students that didn't drink pop were given a ballot that went towards winning various prizes.  Chief Jimmy Bruneau School increased the awareness, knowledge

District Education Authority	Activity Summary
Elizabeth Mackenzie Elementary	Elizabeth Mackenzie Elementary School hosted a traditional food
School	and drink day and invited families to attend with participation
Behchoko	from community residents to help prepare for the traditional
	foods day, such as to snare rabbits, catch fish and collect
John Guthro, Principal	Tamarack. Men from the community helped snare rabbits and
· ·	catch fish and helped prepare these foods; ladies from the
	community helped prepare other food items. The traditional
	foods day included meals of rabbit and fish stew and tamarack
	tea.
District Education Authority	Activity Summary
Yellowknife Denominational District Education Council	
École Saint Joseph School	St. Joseph's School students wrote and developed a series of daily
-	healthy public service announcements. The theme was to eat and
Pat Sullivan, Principal	drink fruits and vegetables – each day and each class was
	provided with a fruit and vegetable bowl.
	Students tracked days they dropped the pop, organized a sugar
	shocker display and jeopardy game and family events to get
	active. Students led most of the school activities, including the
	sugar shocker kit display and offering fellow students fruit and
	vegetable drinks.
Ésala Calas Bardal III de Calas I	Ch Bartist Histocolous ideal at the Histocolous and
École Saint Patrick High School	St. Patrick High School provided students with information and
Coloon McDonald Dringing	training involving local gardening projects, such as planting and
Coleen McDonald, Principal	maintaining indoor and outdoor school gardens and eating local foods, which helps to connect students with growing fresh foods
	and incorporating these foods into daily meals.
	and incorporating these roods into daily meals.
District Education Authority	Activity Summary
Yellowknife Education District No. 1	
North Slave Young Offender Facility	The North Slave Young Offender program continues to provide
	nutrition and food education programming that stresses being
Leo Ehrenberg	able to make healthy foods and food choices in their student's
Instructor	home communities. Access to a water cooler helped our
	students increase their water consumption. Their nutrition
	program also promotes locally harvested foods.
École William McDonald School	William McDonald School encouraged students to drink water as
	a <i>cool</i> alternative thirst quencher all year long. With every
Jeff Seabrook, Principal	Minute to Win it Challenge, winners were given a reusable water
· ·	bottle to fill from a water dispenser in the gym. Fun facts about
	water to encourage students to drink water were part of the
	Drop the Pop week morning announcements.
	l l

District Education Authority	Activity Summary
Yellowknife Education District No. 1	
Mildred Hall Elementary School	Mildred Hall School encouraged students to drink more water each day and to make water their choice of beverage. They
Katey Simmons, Principal	provided a water refill station and refillable water bottles for all students. The water refill station has a 'counter' that shows how many plastic bottles they have saved! This water station has spurred many conversations about reducing plastic. During February and March, students tried a wide variety of healthy, homemade smoothies in collaboration with existing programs.
District Education Authority	Activity Summary
Commission scolaire francophone Territories du Nord-Ouest	
École Allain St-Cyr	École Allain St. Cyr 's Science Club created an informative visual display showing the amount of sugar found in beverages
Genevieve Charron, Principal	such as juices and pop. Students also made a variety of healthy smoothies. The school held a basketball tournament (students vs. teachers) with prizes that included refillable glass water bottles to promote drinking more water. Positive messages were added to each bottle, such as Best player of the game!! Best team spirit!! Best cheerleader!!! Never give up!!